

School Name: Vassiliadis Elementary School						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
MAP Data Goals (Percentage shown reflects percentage of students meeting/exceeding goal) Increase Kinder Growth: MAP Math from 22-23 Spring 87% to 23-24 Spring 91% and MAP Reading from 22-23 Spring 82% to 23-24 Spring 86% Increase 1st Grade Growth: MAP Math from 22-23 Spring 85% to 23-24 Spring 88% and MAP Reading from 22-23 Spring 85% to 23-24 Spring 88% Increase 2nd Grade Growth: MAP Math from 22-23 Spring 82% to 23-24 Spring 86% and MAP Reading from 22-23 Spring 86% to 23-24 Spring 90% Increase 3rd Grade Growth: MAP Math from 22-23 Spring 78% to 23-24 Spring 81% and MAP Reading from 22-23 Spring 75% to 23-24 Spring 78% Increase 4th Grade Growth: MAP Math from 22-23 Spring 75% to 23-24 Spring 78% and MAP Reading from 22-23 Spring 88% to 23-24 Spring 90% Increase 5th Grade Growth: MAP Math from 22-23 Spring 77% to 23-24 Spring 80% and MAP Reading from 22-23 Spring 75% to 23-24 Spring 78%		Yes	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Use differentiation during Tier I and provide Tier II instruction to target individual student academic deficits.	As a result of receiving strategic intervention, support, and Tier 1 differentiation, students will demonstrate academic growth as evidenced on 2024 Spring SBAC and MAP assessments.	Yes	Continue	Improvement strategies were successful due to data driven discussions taking place during PLC.	Teachers will continue to participate in data driven discussions during grade level PLC meetings.	Administration and other members of the leadership team will attend grade level PLC meetings more frequently.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
On a monthly basis, teachers will be provided professional development opportunities focusing on the implementation of PLC and the Teaching and Learning Cycle with an emphasis on the analyze and respond steps. On a monthly basis, 100% of teachers will attend professional development opportunities focusing on tier 1 supports based on needs assessments completed by staff as measured by agendas and sign-in-sheets.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing professional development on a monthly basis.	Teachers will develop sound knowledge of best practices in instruction, addressing student needs and improving overall achievement as evidenced in classroom observations, pre/post conferences, and various assessment data (MAP, SBAC, classroom assessments) as analyzed during PLC meetings.	Yes	Continue	Montly PD ensures that staff feels supported in their implementation of new curriculum. We have learned that each grade level has unique needs.	Administration and other members of the leadership team will attend grade level PLC meetings more frequently, in order to provide more individualized support to specific grade levels.	Administration and other members of the leadership team will attend grade level PLC meetings more frequently.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Panorama Data Goals Increase favorable responses on the Panorama Survey of 3rd-5th grade students from 59% to 65% in the area of Challenging Feelings from Spring 2023 to Spring 2024.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Utilize the MTSS Team to target individual students who responded unfavorably to Challenging Feelings on the Panorama Data Survey.	As a result of receiving strategic intervention and support, students will demonstrate positive social emotional gains as evaluated in the Panorama survey.	Yes	Continue	Implementation of regular check-ins with students, based on Panorama data has resulted in students having trusted adults and making emotional connections with staff members.	We will continue to utilize the MTSS Team to target individual students who respond unfavorably in a given category of the Panorama Survey.	N/A