VASSILIADIS ELEMENTARY SCHOOL

SCHOOL ORGANIZATIONAL TEAM (SOT) MINUTES

September 21, 2020 at 2:25 pm in The Library and via Google Meets

ROLL CALL

SOT Members	Melanie Danzeisen, Alexis Kamp-Berger, Rosa Salazar, Stephanie Valdez, Karen Wisan
Extended team present	Paul Catania, Shalynn Tinkel, Jeanine Gusmerotti, Aimee Levy, Rachel Levandusky, Juliet Siqueiros, Michelle Kirk, Kristina Lutke
Absent members	Sophie Ladd, Christina Fitch
Members of public	Nicki Pecoraro, Katie Lord, Kristin Lilley, Melissa Lovewell

NEW BUSINESS

❖ **Strategic Budget Presentation**
  ✓ Review of Spring Budget: Projected for 957 students with a budget of **$5,718,919.81**
  ✓ Official Count Day Fall 2020 Total: 931 students
  ✓ Our current budget sits at **$5,559,985.44**
    ▪ This includes the loss of funds due to lower population numbers and a $94.68 cut per pupil funding from the state.
    ▪ This also includes carry over and attrition funds from the 2019–2020 school year that were able to be put back into our budget.
  ✓ This results in a deficit of **$158,934.37** that we have to cut or fund ourselves.

❖ **Strategic Budget Plan, Option 1**
  ✓ Absorb one kinder position = ~ $88,200
  ✓ Cut CTT hours from 3,900 hours to 1,364 hours = ~ $45,000
  ✓ Eliminate extra duty pay for teacher trainings = ~ $11,700
  ✓ Reduce the amount in Materials = ~ $14,200
  ✓ **This option covers our deficit without touching any of our fundraising money.**

❖ **Strategic Budget Plan, Option 2**
  ✓ Absorb 1 kinder position = ~ $88,200
  ✓ Pay for one salary out of Fund 161 = ~ $88,200 (Fund 161 will still have ~ $257,000 in it)
  ✓ Eliminate extra duty pay for teacher trainings = ~ $11,700
  ✓ Gives us a surplus of ~$29,200
  ✓ **This option allows us to cover our deficit, keep all 3,900 CTT hours in the budget, and add money to our Materials fund**
  ✓ SOT votes to **APPROVE** this option

FUTURE BUSINESS

❖ The SOT is scheduled to meet again in October. Exact date and agenda to follow.

The meeting lasted from 2:25 pm to 4:30 pm

Minutes submitted by Alexis Kamp-Berger